





## **CERTIFIED COURSES**



## These courses will be offered contingent on enrollment

#### **FOSTERING ACTIVE LEARNING IN YOUR CLASSROOM**

How can we make lectures more interactive and more geared towards higher-level learning? 'Active learning' approaches form a key alternative. Simply put, active learning is the process of learning by engaging with the content. It means students interact with the material in ways that can promote active thinking, via 'activities' for learning or via re-framing the note-taking process to encourage thinking about the material rather than transcribing the content.

**Group sessions: 8 hours** Individual coaching: 1 hour

**REMOTE ACCESS** 

#### INTEGRATING ENGLISH **IN YOUR LESSONS**

Do you think bilingualism is a key element in your students' academic growth?

Would you like to teach your subject using English as the language of instruction?

Are you interested in knowing the steps to start the transition to teaching your subject in English?

Then, this course is for you!

**Group sessions: 10 hours** Individual coaching: 1 hour

REMOTE ACCESS

#### **TEACHING BILINGUAL** SUBJECTS USING CLIL

Teaching a bilingual subject can be a challenge. Transforming your lessons using the CLIL approach will help you deal with common issues in this field. It can increase your students' motivation to learn what you're teaching them. Besides, as it is so strongly associated with both a content area and a foreign language, it's naturally imbued with cultural and societal significance.

Group sessions: 10 hours Individual coaching: 1 hour

**REMOTE ACCESS** 

#### WRITING FOR RESEARCH **PUBLICATION PURPOSES 2023**

Do you expand want to your knowledge regarding how to properly write and proofread a scientific paper? This course will grant you access to linguistic tools to outline and revise your future publications and judge whether they are ready for submission.

Group sessions: 14 hours Individual coaching: 2 hour

#### **INTERCULTURALITY IN** THE CLASSROOM

With the influx of international students as well as the increase in COIL exchanges, how can we as professors, capitalize on opportunity to open space so that our students maximize discipline-centered learnings but also intercultural competencies? In this will enhance we understanding as to how culture & diversity shape our verbal non-verbal communication styles; how we prefer to persuade; our cultural preferences for providing receiving feedback; our inclinations around how we structure our time and schedules; as well as our approaches to power, authority, and hierarchies. We will then harness Project Based Learning (PBL) to implement our newfound knowledge of intercultural communication and global competencies into a COIL encounter in our classrooms.

**Group sessions: 10 hours** Individual coaching: 1 hour

**REMOTE ACCESS** 

#### **ASSESSMENT AND FEEDBACK TOOLS FOR ENGLISH TAUGHT COURSES**

While there are many tools and strategies, there are certainly some specific ones that stand out. Get to know some of them and adapt the ones you prefer according to what you are trying to measure in your students' perfomance. Besides, you will learn how to complement your assessment tools with effective feedback.

**Group sessions: 6 hours** Individual coaching: 1 hour

**REMOTE ACCESS** 

### **AUTHENTIC MATERIAL DESIGN**

What are authentic materials? How can we create them? Why are they important in our lessons? Those questions will be answered while you create your own ones. The use of authentic materials in your classroom is strongly suggested as they have a positive impact on the students' subject-knowledge and motivation.

**Group sessions: 6 hours** Individual coaching: 1 hour

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# Calendar 2023

#### **Certified course**

#### Time

Certified course  Writing for respublication pr	ROX	MAMENTE MERTA 2024-1	1:00 - 06:00 P.M.
course	Cd	Date	Time
Fosterir learning om	08	Jul 17, 18, 19 & 21	04:00 - 06:00 P.M.
, com	10	Aug 10, 17, 24 & 31 and Sep 07	04:00 - 06:00 PM.
Authentic material design	06	Aug 22, 24 & 27	05:00 - 07:00 P.M.
Teaching bilingual subjects using CLIL	10	Sep 01, 08, 15, 22 & 29	11:00 AM- 01:00 P.M.
Writing for research publication purposes	14	Sep 20, 22, 27 & 29 and Oct 04 ,06, 11 & 13	05:00 - 07:00 P.M.
Integrating English in your lessons	10	Oct 04, 06, 11, 13 & 25	04:00 - 06:00 P.M.
Assessment and feedback tools for English taught courses	06	Nov 02, 07 & 09	12:00 - 02:00 P.M.

These dates may vary according to CEAP's decision regarding the course opening and availability

If you are interested in enrolling one of these courses you can visit https://www.urosario.edu.co/Profesores/Servicios-al-Profesor/Cursos/

Or you can send an e-mail to ensenanzayaprendizaje@urosario.edu.co